

# EOL project management

## MESO – For school principals

How to manage schools in order to develop learning environments where modern languages flourish

	Diagnosis	Period 1 Sharing main educational issues	Period 2 Formalising a whole school language plan	Period 3 Empowering staff	Prospective
<b>→ Developing a communication plan</b>					
	<i>Identifying strengths &amp; needs of the school</i>	<i>Working on a strong &amp; common cultural message</i>	<i>Defining the framework for action and cooperation</i>	<i>Valuing individual initiatives and innovation on languages</i>	<i>Making achievements sustainable</i>
<b>CULTURE</b> - values, legislation - languages - content & subjects - projects, goals, etc. - school's history - school's reputation - research programme	What are the cultural needs of the school community? How can its linguistic diversity be valued?				What can be labelled as the school's identity?
<b>STRUCTURE</b> - spaces, architecture - schedule, timetables, etc. - tools & equipment - financial resources - environment	How can existing tools, deadlines, schedule, rooms, equipment, material, etc. be used or adapted to the needs of learners?				What could be transferable to other schools and contexts?
<b>STAKEHOLDERS</b> - users (students, parents) - professionals (teachers, school principals, inspectors) - school community - decision makers	Which cooperation within the school community and with partners abroad can support your plan?				Which networks and network levels can be exploited?
<b>→ Developing a funding plan</b>					
<b>REFLEXIVE DIMENSION</b> How does EOL impact on your management and the professional culture in the school?					

This is an output of the project "Learning environments where modern languages flourish" (2016-2019) of the European Centre for Modern Languages (ECML). The ECML is a Council of Europe institution promoting excellence in language education in its member states.

[www.ecml.at/roadmapforschools](http://www.ecml.at/roadmapforschools)



# EOL project management

## MICRO – For Teachers

How to manage a project leading to learning environments where modern languages flourish

	Diagnosis	Period 1 Sharing main educational issues	Period 2 Formalising a cross-subject language plan	Period 3 Empowering students	Prospective
<b>→ Developing a communication plan</b>					
	<i>Identifying learners' strengths &amp; needs</i>	<i>Working with students and their teachers on a motivating &amp; innovative project</i>	<i>Defining the framework for action and cooperation within and outside (language) classrooms</i>	<i>Valuing students' initiatives</i>	<i>Making achievements sustainable</i>
<b>CULTURE</b> - values, legislation - languages - content & subjects - projects, goals, etc. - school's history - school's reputation - research programme	What are the cultural needs of the students? How can their diverse linguistic profiles and repertoires be valued?				What can be labelled as the school's identity?
<b>STRUCTURE</b> - spaces, architecture - schedule, timetables, etc. - tools & equipment - financial resources - environment	How can existing tools, deadlines, equipment, rooms, etc. be used or adapted to the learners' needs?				What could be transferable to other schools and contexts?
<b>STAKEHOLDERS</b> - users (students, parents) - professionals (teachers, school principals, inspectors) - school community - decision makers	Which cooperation within the class community and with partners abroad can support your plan?				Which networks and network levels can be exploited?
<b>→ Working on a funding plan with the school direction</b>					
<b>REFLEXIVE DIMENSION</b> How does EOL impact on regular teaching and the professional culture in the school?					

This is an output of the project "Learning environments where modern languages flourish" (2016-2019) of the European Centre for Modern Languages (ECML). The ECML is a Council of Europe institution promoting excellence in language education in its member states.

[www.ecml.at/roadmapforschools](http://www.ecml.at/roadmapforschools)



This is an output of the project “Learning environments where modern languages flourish” (2016-2019) of the European Centre for Modern Languages (ECML). The ECML is a Council of Europe institution promoting excellence in language education in its member states.

[www.ecml.at/roadmapforschools](http://www.ecml.at/roadmapforschools)

